



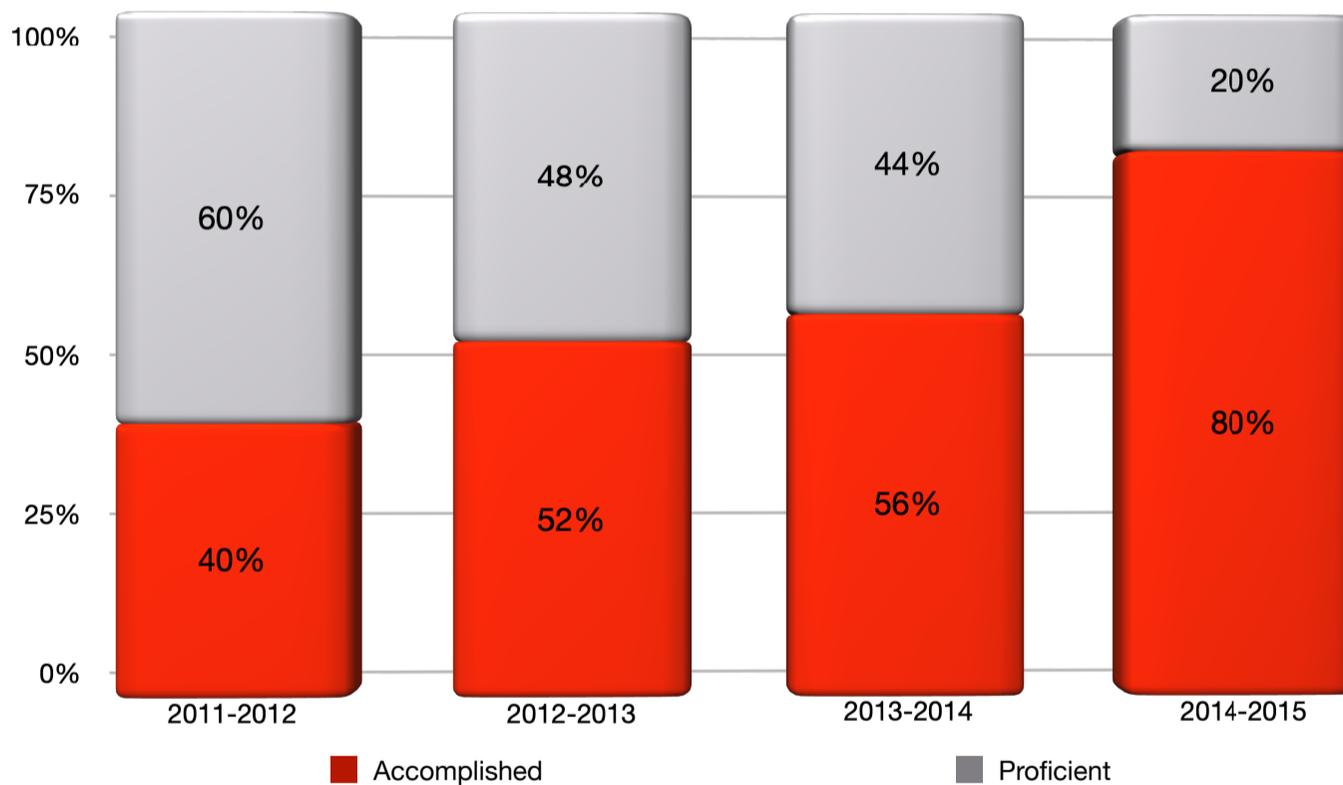
Performance Reviews Summary

Jared Speight | 2011-2015

Evaluations Completed by Principals Misty Walker and Richard Thomaе and Assistant Principal Greta Martin

	Developing	Proficient	Accomplished	Distinguished
2011-2012	0	15	10	0
2012-2013	0	12	13	0
2013-2014	0	11	14	0
2014-2015	0	5	20	0

In the teacher evaluation tool, principals rate educators on twenty-five elements such as leadership, classroom environment, content knowledge, facilitation of learning, and reflective practices. The chart above shows the rating breakdown for each year. More detailed information on these ratings can be found on the subsequent pages.



Evaluator Comments	
2011-2012	Mr. Speight provides a student-centered classroom and is always available to assist students who need additional tutoring to understand concepts. Mr. Speight worked diligently to learn and adjust to the expectations of parents and the school community. He created lessons that included a variety of activities that reached diverse learners and include activities that support learning in other curricular areas; instructional technology is used to facilitate lessons. Mr. Speight is a reflective practitioner who develops innovative activities to help students apply their learning to core content. - Misty Walker
2012-2013	Mr. Speight's classroom is safe, orderly, positive, and nurturing; it is a climate of mutual respect. He is the school webmaster and provides updates on a regular basis. Mr. Speight is a hard worker who plans well with his teammates. He is to be commended for participating in extracurricular activities which help him build rapport with students. He is a valuable contributor to our school and has an opportunity to be a real leader with tablet integration next year. - Richard Thomaе
2013-2014	Mr. Speight is a leader in his classroom. He is a leader in utilizing instructional technology and assisting other staff in this area. He has positive relationships with his students, parents, and colleagues. He treats students as individuals and, as a result, they respond positively to him. Mr. Speight uses technology and activities that require students to use critical-thinking skills. He is a valued employee who works hard and has the best interests of his students at heart. - Richard Thomaе
2014-2015	Mr. Speight promotes leadership and received his National Board Certification this year. He consistently shows sensitivity to individuals and responds to students objectively. He promotes and incorporates instructional strategies that are fair and respect diversity and individual differences. His knowledge of the content and pedagogy are extensive and show evidence of a continuing search for improved practice. Mr. Speight uses technology and interactive instruction to enhance professional productivity and support instruction. He reflects accurately on lessons and makes specific suggestions about how he plans on improving the lesson for future use. - Greta Martin



Student Performance Summary

Jared Speight | 2012-2014

EVAAS is the measurement tool that compares predicted and measured growth of students on end-of-course standardized testing.

Reading EVAAS Data

Red: Students are making substantially less progress than predicted growth

Green: Students are making progress similar to predicted growth

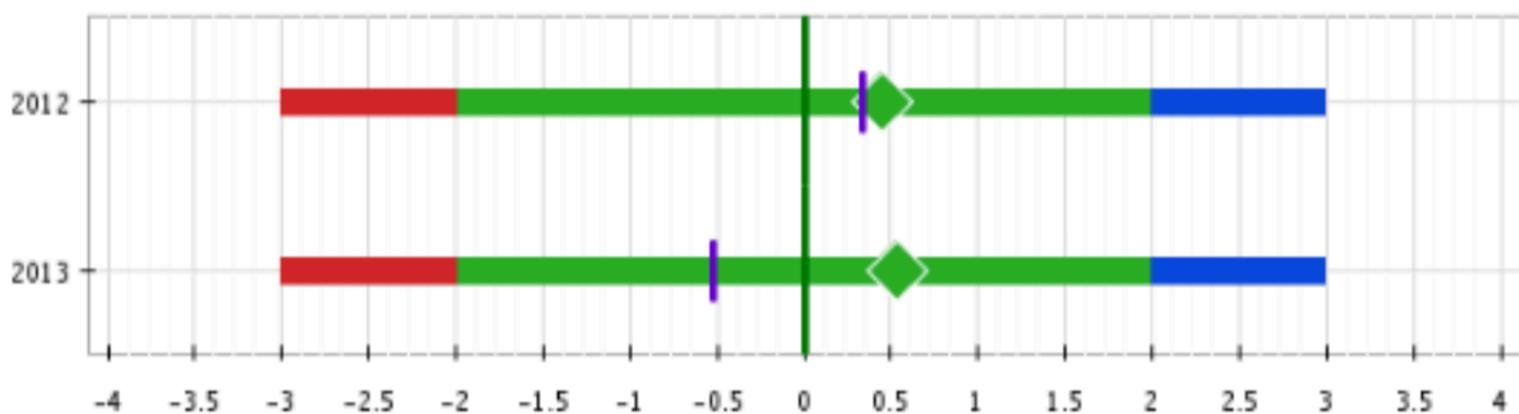
Blue: Students are making substantially more progress than predicted growth

Dark Green Line: Predicted Growth Index

Diamond: Teacher's Growth Index Marker

Blue Line: District Average for Growth Index

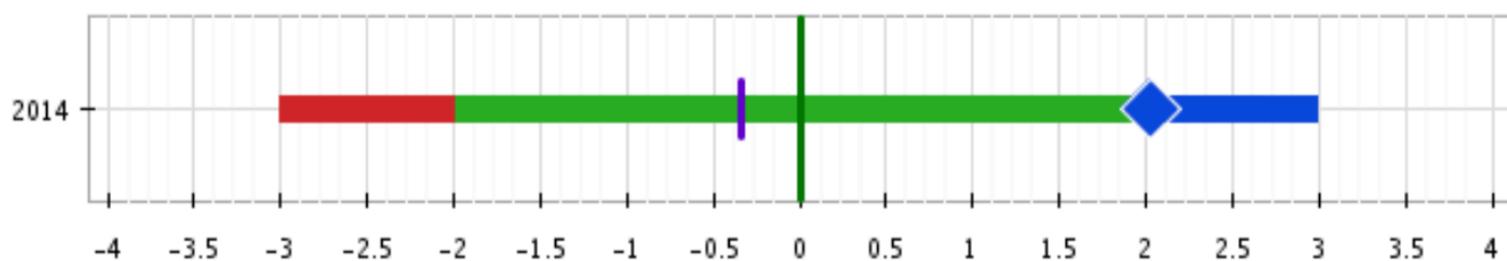
English Language Arts



2011-2012: Students met expected growth and had a higher growth index (.45) than the district average.

2012-2013: Students met expected growth and had a significantly higher growth index (.54) than the district average

Social Studies



2013-2014: Students exceeded expected growth and had a significantly higher growth index (2.03) than the district average. Out of 1154 seventh grade Social Studies teachers in the state of North Carolina, I was one of 230 whose students exceeded expected growth on the NC Final Exam.

2014-2015: I do not have access to EVAAS data for my second year of teaching Social Studies due to changing school districts.